

LEGACY

BIBLE COLLEGE



ACADEMIC CATALOG

2017-2018

Legacy Bible College

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2017-2018

6806 Whitesburg Drive SE Huntsville, AL 35802

Phone: (256) 924-0511

Website: www.legacycu.com

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This catalog contains policies and procedures pertaining to admissions, course offerings and requirements for graduation, student services, and other pertinent information to help students to achieve their objectives relative to the mission, goals, and objectives of the College. It is not to be considered as a contract. The College will endeavor to maintain the information described herein, however, it reserves the rights to make unannounced changes when deemed necessary as conditions may warrant. All changes will be posted on our website (www.legacycu.com).

Legacy Bible College
6806 Whitesburg Dr. SE
Huntsville, AL 35802
Email: info@legacycu.com
Phone: (256) 924-0511

The College operates under the authority of the Legacy Bible College Board of Trustees. Legacy Bible College does not possess academic accreditation. The State of Alabama has granted Legacy Bible College an exemption from the licensure requirements of the Alabama Private License Law, Code of Alabama Title 16-46-1-10, due to the School's compliance with the conditions of Title 16-46-3-(b)-(1) of said law.

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COLLEGE PROFILE

Legacy Bible College (Legacy Bible College) offers a purposeful approach to Christian higher education. Our mission is larger than simply educating the individual student; it is focused on the growth of the Kingdom of God. We educate students to be kingdom-focused leaders who impact their communities for Christ.

The College is located at 6806 Whitesburg Dr. SE in the Southeast section of Huntsville, Alabama. Whitesburg Drive runs parallel to Memorial Parkway (US231-431), which is the main artery for traffic north and south of the city of Huntsville.

Legacy Bible College was founded in 1979 by Dr. Lee Hudson for the purpose of training Christians for leadership positions in the local church. Dr. Hudson established the Heritage Bible Institute in 1979 with 19 students enrolled from Heritage Baptist Church and other local churches.

The College offers two programs: a Certificate in Biblical Studies and Masters' degrees. Within the Masters' program students may concentrate in Biblical Studies, Christian Education, Pastoral Ministry, and Theological Studies.

The College operates under the authority of the Legacy Bible College Board of Trustees. Legacy Bible College does not possess academic accreditation. The State of Alabama has granted Legacy Bible College an exemption from the licensure requirements of the Alabama Private License Law, Code of Alabama Title 16-46-1-10, due to the School's compliance with the conditions of Title 16-46-3-(b)-(1) of said law.

PRESIDENT'S WELCOME

Welcome to Legacy Bible College. We're glad you'll be studying with us and we look forward to our time together.

You'll find Legacy to be a positive and stimulating environment for your academic education and spiritual growth. Our programs have been carefully tailored to meet your needs, whether you're preparing for vocational Christian ministry or seeking biblical and theological training to enhance your ministry as a lay leader. Our highly-credentialed instructors combine academic excellence with years of experience and practical application in their fields.

Our classes are small, providing ample opportunity for meaningful engagement with fellow students and your professor. Our quality classroom experience and low tuition rates make Legacy a rare educational value. I think you'll agree that Legacy is just the place for you.

A distinctive advantage of Legacy is our accessibility for those with busy schedules. Our one-night-a-week class schedule allows students with full-time jobs to complete their education with minimal impact to work, family, and church responsibilities.

Please explore our catalog carefully. If you do, you'll see what I mean when I say that Legacy is a rare educational value. From our Bible certificate program to our graduate degrees, Legacy combines academic excellence with affordability, accessibility, and convenience. Come join us. You'll be glad you did!

Douglas H. Walker, PhD

President

GENERAL INFORMATION

This section of the catalog introduces the statement of faith, mission, institutional goals and objectives, teaching method, and accreditation status of Legacy Bible College.

Articles of Faith

We believe:

That the Bible, consisting of the sixty-six books of the Old and New Testaments, in the original manuscripts, is the inerrant and complete Word of God, the final authority in all matters of faith and practice (II Timothy. 3:16-17; II Peter 1:20-21).

That there is one God, eternally existing in three persons: The Father, Son, and Holy Spirit (Deuteronomy 6:4; Matthew 28:19; Luke 3:21-22).

That the Lord Jesus Christ is the only begotten Son of God, conceived by the Holy Spirit, born of the Virgin Mary, and is true God and true man (Luke 1:30-35; John 1:18; 3:16; Philippians 2:5- 11).

That, through divine fiat, God created ex nihilo the universe and all that exists. Nothing exists apart from Him. The cosmos and its inhabitants are neither eternal, divine, nor a part of God, who exists eternally and independently of His creation. The universe was created for God's pleasure and to His glory, and is the benefactor of His gracious love and sustenance. The original biological kinds, including humans, were created in distinct creative events, eliminating the possibility of biological continuity between kinds. We assert that Adam and Eve were historical persons, that the fall of mankind was an historical event through which sin and death entered the world, and that the flood of Noah was a global event occurring within the span of human history. (Genesis 1:1-3:19; 6:1-8:22; Matthew 24:37-39; Hebrews 11:3; 1 Peter 3:20; 2 Peter 3:5-7)

That man was created in the image of God; that he sinned and, thereby, incurred not only physical death, but also spiritual death which is separation from God and that, as a consequence, all men are declared by God to be totally depraved, having

inherited a sinful nature and having become sinners in thought, word, and deed (Genesis 1:26-27; 2:16-17; 3:6-19; Romans 3:10-13; 6:3; 7:18; 11:32; Gal. 3:22).

That the Lord Jesus Christ died as a substitutionary and complete sacrifice for the sins of the whole world and that only those who trust in His redemptive work are saved on the ground of His shed blood (Romans 3:24-28; 5:8-10; I Timothy 2:5-6; I John 2:1-2).

That the Lord Jesus Christ arose from the dead in the same body, though glorified, in which He was crucified; that He ascended into Heaven, and He is now exalted at the right hand of the Father as Head of the Church (John 20:1-29; Acts 1:9-11; Ephesians 1:20-23; Hebrews 1:3).

That the Lord Jesus Christ will come again personally and bodily; that first He will come in the air, hence at any moment, to receive the Church, His body, unto Himself in heaven; and that following the literal fulfillment of the Great Tribulation spoken of by the prophets, He will return visibly to the earth with His saints to inaugurate His millennial kingdom of universal peace and righteousness (Acts 1:11; I Thessalonians 4:13-18; I Corinthians 15:51-58; II Peter 3:1-13; Revelation 19:11-16; 20:16).

That both the believer and the unbeliever will be resurrected bodily in their own order; the saved unto everlasting bliss; the lost unto everlasting and conscious punishment (I Corinthians 15:1-20; I Thessalonians 4:13-18; Revelation 20:11-15; 21:22).

That on the sole condition of personal faith in the Lord Jesus Christ, men are born again by the Holy Spirit; that at regeneration, all believers in this age are also indwelt by the Holy Spirit, baptized by the Holy Spirit into the Body of Christ, and sealed by the Holy Spirit unto the day of redemption (Romans 3:24-28 8:9-11; I Corinthians 12:13; Ephesians 4:30).

That sanctification, which is separation unto God, is threefold: positionally, the believer was sanctified at his conversion by virtue of his union with Christ; progressively, he is continually being sanctified through the Word as he walks in the Spirit, thereby overcoming lusts of the flesh and producing the fruit of the Spirit; and, ultimately, he will be completely conformed to the image of Christ

when he sees his Savior face to face (John 17:17; Ephesians 5:26; Colossians 3:14; Hebrews 10:14; I John 3:13).

That the Church is the Body of Christ composed of all who are born again during this church age, that began at Pentecost and will be terminated at the second coming of Christ; that this church universal is to gather together as local churches or assemblies after the pattern of New Testament doctrine and practice, including the observance of the ordinances of water baptism and the Lord's Supper; and that God performs the ministry of His church through its members to whom He has given gifts for the purpose of edifying the body of Christ (Acts 2:1-47; Romans 12:18; I Corinthians 11:23-24; I Corinthians 12:1-31; Ephesians 1:22-23).

That the Great Commission was given to the Church, and that the task of world evangelism is the mission of the Church today (Matthew 28:18-20; Romans 10:9-17; Ephesians 4:7-16).

That Scripture provides God's design and instruction regarding the sanctity of human life, human sexuality, and marital relationships; and, as such, all human life is sacred and valuable from conception to natural death; and that sexual intimacy is to be reserved for marriage between one man and one woman; and that upon conception, one's gender is sovereignly determined by God to be an inherent personal attribute (Gen. 1:27, 28; 2:18-25; Psalm 139:13-16; Ephesians 5:22-33).

Our Mission

The mission of Legacy Bible College is to equip our students to impact their communities for Christ.

Our vision of offering an affordable, quality education founded on Christian values and a Biblical worldview, flows from this mission statement.

Goals and Objectives of the College

The over-arching goals of Legacy Bible College are to:

1. Offer an affordable but academically excellent education from a Biblical worldview.
2. Provide practical ministry experience in churches and other ministries.
3. Produce students who demonstrate effectiveness in ministry.
4. Provide conferences, continuing education, and networking events for church leaders, faculty and staff.
5. Sponsor cooperation among Christian ministries.

Our Institutional Objectives are to produce students who possess skills in the following six areas of competency:

1. Exegetical: Students will develop in their ability to accurately interpret and effectively communicate the Word of God in a variety of environments.
2. Pastoral: Students will be challenged to personify godliness in both personal and corporate contexts, and trained to equip, skillfully shepherd, and mobilize Christian disciples for kingdom growth.
3. Apologetic and Evangelical: Students will develop a distinctly Biblical worldview and demonstrate the ability to present a clear, engaging, and theologically reasoned explanation and defense of the historic Christian faith.
4. Intellectual: Students will be trained in the academic skills needed to research, study, and resolve complex issues that arise within the life of the church, and to cultivate an ongoing pursuit of knowledge.
5. Verbal: Students will be trained to effectively and accurately communicate Biblical truth and the Gospel, in writing and verbally.
6. Professional: Students will be encouraged to model professionalism and Christian ethics in all areas of their personal and ministerial life.

Our Teaching Method

Legacy Bible College uses a hybrid teaching style that allows working professionals to maintain their careers while pursuing their educational goals. We utilize distance learning collaborative technology that allows us to meet once per week in an eight week course with online assignments that are completed during the week in accordance with the student's schedule. Our system uses Populi technology to provide flexibility in a collaborative environment where some assignments allow students to work together on projects or to provide feedback for discussions.

Institutional Learning Outcomes

In conjunction with its mission and institutional goals, the educational programs provided by the College are designed to enable its students to:

1. Communicate effectively in oral and written forms and to comprehend complex ideas through reading and listening.
2. Develop spiritual transformation exhibited through a developing Christian character and commitment to the work of Christ to the glory of God.
3. Develop skills for preparing and delivering life-changing sermons to contemporary audiences.
4. Develop leadership skills in pastoral ministry, Bible teaching, and in other ministries of local churches.
5. Acquire knowledge and develop an understanding necessary for engaging in Christian missions and evangelism.
6. Apply techniques of critical, logical, and analytical thinking to life's issues.
7. Develop a historical perspective of Christianity and the early church; acquire knowledge of the arts, literature, and human behavior, and how they impact the Christian faith.
8. Develop comprehensive knowledge and understanding of the Bible and theology, and discover ways of applying them to life.

9. Use the tools of research to discover new information and to solve human problems.
10. Demonstrate knowledge and understanding of curriculum development and teaching techniques.
11. Develop social skills that exhibit love and respect for others irrespective of religious and cultural differences.

Accreditation Status

Legacy Bible College is not academically accredited.

STUDENT LIFE

Because student life is a vital part of the educational process, Legacy Bible College provides opportunities for students to apply Christian principles. This section contains information pertaining to student development.

New Students Orientation

A one-night orientation course is conducted at the beginning of each semester to acquaint new students with the campus. The students are informed of the policies and procedures of the College and instructed on administrative details in order to help them thrive in a College environment.

Student Government Association (SGA)

The Student Government Association is a student organization run by students according to Constitution and bylaws approved by the student body. An executive committee composed of a president and two representatives governs the Association. It functions to sponsor student activities, to generate school spirit, and to present student views on school matters to the faculty and administration.

Social Activities

While Legacy Bible College is not a resident campus and all of our students commute to the campus each week, we host various events to encourage fellowship among our students, faculty and staff. Such events might include graduation receptions, student appreciation days, and movie nights.

Spiritual Development

Campus Worship services are held every nine weeks and offer a time for students, faculty and staff to join together in a time of worship. Special guest speakers, and student led bands are a regular part of our Campus Worship services.

Additionally, Legacy encourages its professors to develop relationships with students and to schedule regular times for fellowship and discipleship.

Church Ministry Practicum & Community Service Hours

These programs encourage students to apply their learning in practical ministry situations throughout the city in various churches, rescue missions, shelters, food pantries and other ministries throughout their enrollment at Legacy.

Students in the Masters Degree programs are required to perform 16 hours of approved Community service activities per semester to help them apply their learning and develop their ministry skills.

Church ministry practicum and community service hours are coordinated by the Campus Pastor and are supervised by church leaders and/or designated persons of the organizations, usually where the student is already involved in ministry or in community service.

Students with Disabilities

The Legacy Bible College campus adapts to students with physical impairments and learning disabilities. Modifications or adjustments will be made when necessary for otherwise qualified students, including but not limited to alternate methods of testing and evaluation, and change of physical accommodations.

Discrimination on the basis of disability is prohibited. Qualified persons with disabilities shall not be denied access to educational or employment opportunities at Legacy Bible College. We adhere with the Americans with Disabilities Act of 1990.

Academic Advising and Student Success Center

The Academic Dean and/or Registrar advise students with regard to course selection and course requirements. During registration all students must have their courses approved by the Dean before they are allowed to attend classes. The College also has a Student Success Center. The center helps students with academic matters and personal problems that may interfere with their ability to achieve success in academics or ministry. For more information on the Student Success Center see The Legacy Bible College Student Handbook.

Student Conduct

Legacy expects students to conduct themselves in a manner consistent with Christian principles. To assure each person the opportunity to pursue an education in a Christian environment, Legacy Bible College has specific rules for governing behavior. These rules are located in the Student Handbook.

FINANCIAL INFORMATION

This section contains basic information regarding tuition, fees, and financial assistance. Legacy Bible College reserves the right to increase fees and other charges without prior notice.

Tuition and Fees

Graduate:

Application Fee – Graduate (one-time, non-refundable)	\$30.00
Library/Technology Fee (per semester)	\$75.00
Tuition (per credit semester hour)	\$150.00

Other Fees:

Audit Fee (per audit class)	\$100.00
Certificate Program tuition, per course	\$50.00
Graduation Fee	\$150.00
Transcript Fee (after the first copy)	\$10.00
Online Fee (per online course)	\$30.00
Overdue Fee (for late payments)	10%

Payment at Registration

Payment of 25% of tuition and fees is due at the time of registration. The only exceptions are mitigating circumstances approved by the Business Office and/or Chief Financial Officer. Balance of all tuition and fees must be paid in full by last date of class. Students who have not paid their tuition and other fees will not receive grades, awards, or transcripts, or be able to register for classes until these fees are paid in full.

Explanation of Fees:

Application Fee: This is a fee that a student pays when submitting an application for admission (non-refundable).

Graduation Fee: This is a fee required of all graduating students receiving a certificate or a degree. These funds are used to pay the cost of items associated with graduation exercises (speakers, special music, printing of programs, invitation, and awards).

Transcript Fee: This is a fee a student pays for the cost of issuing transcripts, after the first free copy.

Online Fee: A fee charged for taking a course through the online system.

Refund Policy

Because of certain conditions, a student may find it necessary to withdraw from the College or to withdraw from a particular course before the end of the semester in which he/she has enrolled. When this occurs, Legacy Bible College will refund tuition according to the schedule below. The official date of withdrawal will be the date the Registrar receives notification (in writing) from the student.

- Before the student attends any classes100%
- After the second Monday75% tuition \$0 fees
- After the third MondayNo refund

Note: Fees will be refunded only if the drop occurs before the beginning of Week 1.

Scholarships

Legacy Bible College provides information on Tennessee Valley scholarships.

Veterans Aid

Legacy offers a 10% tuition discount to veterans and their immediate family.

Financial Aid Reimbursements

Legacy Bible College is not certified to administer Federal financial aid or grants to its students.

Complaints

Students who wish to file a complaint with the Department of Education may do so at the following address:

Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202
1-800-872-5327

Call the Office for Civil Rights (OCR) at 1-800-421-3481 to report any educational discrimination on the basis of race, sex, disability, etc., request information on civil rights compliance programs, procedures for filing discrimination complaints, or access to civil rights regulatory and policy documents. The local number in Washington, D.C. is 202-453-6100. Federal Relay Service. Email:ocr@ed.gov.

ADMISSIONS

This section contains information about admissions procedures and policies.

First-Time Students

Applicants seeking admission to a Master's degree program at Legacy Bible College should possess a Bachelor or equivalent education, substantiated by an official transcript.

Occasionally, Legacy Bible College offers special courses that do not lead to a regular certificate or to a degree. The educational requirements for students seeking admission to regular programs do not apply to such courses.

To pursue admission to the College, the applicant should follow the steps below:

1. Contact the College for an Admission Packet that contains all the information and forms needed to complete the application process, or
2. Apply online at www.legacycu.com.
3. Complete the forms found in the Application Packet and mail them with the required materials to the Dean of Enrollment at Legacy Bible College, 6806 Whitesburg Dr. SE, Huntsville, AL 35802.

The Dean of Enrollment will inform the applicant by email of the College's decision with regard to admission.

Transfer Students

Legacy Bible College accepts transfer students from other colleges and universities that offer similar academic programs. To be admitted with transfer credits, Legacy Bible College requires the following:

The student must be in good standing with the school last attended.

The student must have an official transcript from the school last attended sent to Legacy Bible College.

Only classes in which the student earned a C or better will be considered for transfer to Legacy Bible College.

The student must have a GPA of 2.00 or better (on a 4.00 scale).

The student's record must show academic progress commensurate with Legacy Bible College's standards.

For the student to receive credits for coursework taken at other colleges or universities, or through military training, the Registrar must evaluate the degree to which the content of the student's prior coursework is equivalent to that required by Legacy Bible College. To complete this evaluation process the Registrar requires transcripts from each college, university and/or military branch previously attended. The prospective student is responsible to order official transcripts from these institutions and to have them sent directly to the Office of Admissions.

Transfer Credit and Admission Procedure

To enroll at Legacy Bible College, contact the Office of Admissions for an Application Packet. The Application Packet contains all of the information necessary for enrolling. The Application Packet may be obtained by calling the College at (256) 924-0511 or by visiting the campus. The applicant should complete the forms in the Packet and submit them to:

The Dean of Enrollment Office of Admissions Legacy Bible College 6806
Whitesburg Dr. SE Huntsville, AL 35802

Non-Degree Seeking Students

Students in this category are those persons who do not wish to pursue a degree, but desire to take a course or several courses to satisfy their individual interest or need. Those who meet the general requirements for the certificate program are admitted and may receive College credits for courses completed.

FERPA

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education

records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Students who would like to have their information released to parents or relatives must complete a FERPA form with the admissions office.

No information will be released to anyone other than the student until Legacy has a signed FERPA form on file.

Academic Year and Semester Hours

An academic year at Legacy Bible College consists of three trimesters: fall, spring and summer. Fall and spring semesters each consists of two eight week blocks and the summer semester is a single eight week block. Most classes consist of three semester hours.

ACADEMICS

This section contains information concerning academic policies and procedures.

Class Standing

Class standing denotes the level of a student's achievement toward the completion of a standard two-year curriculum. Thus, students are classified according to the number of semester hours successfully completed according to the table below:

First Year	0-28 hours
Second Year	29-56 hours

Grades and Quality Points

Students are encouraged to perform to the maximum of his or her potential. Student achievement is reported as grades earned in a course of study. The instructors give grades at the end of each semester. They are reported to the Office of Admissions and are mailed to students at their current mailing address. Students who have outstanding tuition balances at the end of the semester will not receive grades until their tuition balance is cleared.

Grades and quality points are earned and recorded according to the following scale:

Grades	Quality Points
A 90-100	4.00
B 80-89	3.00
C 70-79	2.00
D 60-69	1.00
F Below 60	0.00

I = Incomplete

WP = Withdraw Passing

WF = Withdraw Failing

Incompletes

An “I” is a temporary grade assigned to a student who has extenuating circumstances during the last weeks of a semester and is unable to satisfactorily complete their work in the required time limits of the course. The student will then work with the instructor to complete the assignments in the next regular semester. It is the student’s responsibility to initiate contact with the instructor and to complete all assignments in a timely manner. If the student does not complete the course work during the next semester, a grade of “F” will be entered on the student’s transcript. An Incomplete is not for the purpose of allowing a student more time to complete a course if the student has mismanaged his or her time.

Withdrawal Passing/Failing

“WP” or “WF” is assigned when a student has withdrawn from a class after the add-drop period.

Add/Drop Period

The add-drop period will be from the beginning of the term and conclude at the second class meeting. During this period a student may add or drop a course without penalty. No grade will be assigned if a course is dropped during this period.

Academic Standard of Satisfactory Progress Standard

Legacy Bible College assesses the progress of its students at the end of each semester. While the assessment is primarily conducted to assess the effectiveness of Legacy’s programs, it also allows the College to identify needy students and to assist them in a timely manner. Additionally, scholarship donors might require certification of progress before renewing a scholarship for an additional year (in this case, the information will only be provided with the student’s concurrence).

In order to maintain satisfactory academic progress toward completion of a certificate or degree, the student must successfully complete a minimum of 67 percent of all credit hours attempted at Legacy Bible College. Hours attempted include non-credit courses, dropped courses, withdrawals, and incomplete courses.

This assessment begins when a student has attempted 12 credit hours at Legacy Bible College. The measure of satisfactory academic progress for a graduate student is the maintenance of a grade point average (GPA) of 3.0 or higher.

Satisfactory Academic Progress (SAP) Policy

Academic Standing – Qualitative

Students must achieve and maintain a cumulative 3.0 GPA on all Legacy Bible College coursework (except as indicated above).

Progress toward Degree Completion – Quantitative

Students must pass at least 67% of all credits attempted in their specific academic program. Credits accepted for transfer from other institutions will be counted both as attempted and completed hours.

Maximum Time Frame

Students cannot receive aid after they have attempted 150 percent of the credits required for completion of their academic program. Credits accepted for transfer from other institutions will be counted both as attempted and completed hours.

The Evaluation Process

Definitions:

Frequency: At the end of each academic period

Attempted Credits: All grades of A, B, C, D, F, IP (in progress), P (pass), S (satisfactory), WP (withdrawn passing), WF (withdrawn failing), W (withdraw), and I (incomplete) will be counted as credits attempted. Audited classes will not be counted as attempted.

Completed Credits: All grades of A, B, C, D, P, S.

Note: Credits that are accepted by Legacy Bible College for transfer will be counted both in the attempted and completed credits.

Calculations:

Grade Point Average

[Legacy Bible College Quality Points]

[Legacy Bible College Attempted Hours – Withdrawals + Retakes]

Completion Rate

Cumulative Number of Hours Attempted Including Transfer Credits

Cumulative Number of Successfully Completed Hours + Transfer Credits

Maximum Time Frame

Number of Hours Attempted Including Transfer Credits

Number of Program Hours Required x 1.5

Academic Recovery

Students that are allowed re-admission under Legacy Bible College's Academic Recovery Policy will continue to have all forgiven grades counted both in attempted and completed hours for the purposes of SAP evaluation.

SAP Warning

Students that do not achieve a cumulative GPA of 2.0 will be placed on SAP Warning. Students will be notified via e-mail at the end of each semester as soon as final grades are posted. No action is required on behalf of the student. Students will be eligible to enroll for one additional semester after being placed on SAP Warning.

SAP Probation

Students on SAP Warning that do not achieve a cumulative GPA of 2.0 GPA will be placed on SAP Probation. Students will be notified via Legacy Bible College e-mail at the end of each semester as soon as final grades are posted.

Your Right to Appeal

A student placed on SAP Probation, may appeal their suspension status, if:

1. The student's record shows that he earned the required GPA or credit completion ratio to meet SAP standards during a term.
2. The student was readmitted after academic suspension.
3. Unusual circumstances interfered with a student's ability to meet SAP standards, including but not limited to: illness, accident, or injury experienced by you or family member under your care (ex. Spouse or dependent child). Documentation is required such as: physician's statement, a police report, or other documentation from a third party professional; a hospital billing statement.
4. Death of a family member or significant person in your life. Documentation required for this is a copy of the obituary or death certificate.
5. Divorce experienced by the student or the student's parent. Documentation required for this is an attorney's letter on law firm's letterhead or copy of divorce decree.
6. Reinstatement after an academic dismissal or extended break in your enrollment.
7. Personal problems or issues with the student's spouse, family, roommate, or other significant person. Documentation required for this is a written statement from medical doctor, counselor, attorney, or other professional adviser.

Appeal Process

To appeal your suspension write a letter to the Registrar entitled “Satisfactory Academic Progress Appeal” and include the required documentation. The appeal letter must be submitted to the Registrar within 15 business days of the SAP Probation notification. The letter must include an explanation of (1) why the student failed to make SAP, and (2) what has changed that will allow the student to make SAP at the next evaluation.

The completed letter and documents must be addressed to the Registrar. After your appeal is received, you will be notified by e-mail within 15 business days on whether your appeal was granted or denied.

There is not a limit to the number of times a student may appeal.

Assessment of Learning Outcomes

Legacy Bible College maintains a process of assessing student learning outcomes to determine the effectiveness of the teaching-learning process. The process includes the involvement of the faculty, students, and staff persons. Assessment results are used in program planning for academic enhancement.

Repeating a Course

A student may repeat a course for which he or she received a failing grade. If the student passes the course repeated, only that grade will be used for GPA calculations. A student will be allowed to repeat a course only once. The course repeated will be considered as hours attempted and the credit hours will be considered when determining student satisfactory academic progress.

Academic Probation

When a student’s cumulative semester GPA falls below the measure of satisfactory academic progress (see page 19, Satisfactory Academic Progress Policy) the student will be placed on academic probation for the next semester. The student’s GPA for the following semester must be 3.0 or better. If it is not, the student will be suspended from the College, but may be allowed to return after one semester.

When a student returns after a period of probationary suspension, he or she must meet the required minimum cumulative GPA standard by the end of the semester in order to remain in school.

Course Loads

The normal course load for a full time student is twelve credit hours per semester. A student may take up to sixteen or more hours with the approval of the Academic Dean.

Course Schedules

Most of the courses at Legacy Bible College are three credit hour courses that meet once per week for a period of one hour and fifty minutes for 8 weeks (per block) and three hours per week online for 9 weeks (per block). During the summer semester, most classes meet once per week for 8 weeks and online for 8 weeks.

Class Attendance

Students are required to attend classes regularly, as scheduled. However, due to mitigating circumstances, a student may find it necessary to be absent from a class. In such cases, one (1) absence per 8 week block is permissible. If a student misses more hours than these, he/she has to have permission from the Dean of Students to continue in this course.

Withdrawal from the College

Any student who wishes to withdraw from Legacy Bible College must get approval from the Academic Dean. Classes missed by students who drop without approval from the dean will be treated as absences and a grade of "F" will be assigned for each course in which the student was enrolled before unofficial withdrawal.

Graduation

A student will receive a degree or certificate when the following conditions are met:

1. All required courses are completed.
2. All fees and tuition are paid.
3. The student has a 3.0 GPA or higher.
4. Graduation fees have been paid.
5. Present at graduation exercises (optional but highly recommended).

Transcripts

The Registrar maintains a permanent record of the courses a student has attempted, along with grades, distinctions, suspensions, dismissals, and certificates or degrees conferred.

With the written request of the student, the Registrar will release transcripts to other parties, such as other colleges, universities or employers. The official transcripts will be mailed directly to the requested entity.

The Registrar will release the first transcript at no charge to the student. After that there will be a charge per transcript as indicated in the schedule of fees and tuition. The Registrar will release a transcript only when students have met their financial obligation to the College. Requests for transcripts must include the names and addresses of the parties to whom they should be sent, along with the appropriate fee, social security number, current address, phone number, and personal signature.

Distance Learning Policy

Purpose

The purpose of the Legacy Bible College (Legacy Bible College) Distance Learning Policy is to assure high quality in the delivery of distance learning with

regard to instruction and procedures. This policy is developed in accordance with the authority granted to the President of Legacy Bible College by the Board of Trustees. Legacy Bible College approaches its distance learning activities with the recognition of its mission to assist students in the timely achievement of their spiritual, professional, and career goals.

Definition

For the purposes of this policy, distance learning is defined as instruction delivered via the internet on Populi.

Review of Distance Learning Policy

The responsibility of evaluating and revising the Distance Learning Policy resides with the President, Academic Dean, and the Registrar with input from the Faculty Advisory Committee.

Curriculum and Instruction

Academic Integrity of Distance Learning Courses

Distance Learning courses are comparable to campus-based courses in terms of (1) syllabi, (2) textbooks, (3) grading, (4) methods of evaluation, and (5) expected learning outcomes. Distance learning courses are subject to the same policies as stated in the College catalog for campus-based courses.

Faculty Interaction with Students

Communication is essential to the success of all courses. Specific requirements for planned interaction and timely feedback between students and faculty are detailed in course materials and presented on Populi.

Faculty Responsibility

The instructor is responsible for the course content, delivery of instruction, and for evaluating student progress in distance learning courses. Faculty is also responsible for timely communication in distance learning courses. Faculty will evaluate

courses every semester in which a particular course is taught to determine currency of content materials.

Academic Integrity

It is the responsibility of each student to refrain from academic dishonesty. Academic dishonesty includes plagiarism, cheating, fabrication, aiding in abetting dishonesty, collusion, and unauthorized possession or distribution of academic material.

Faculty

Faculty Qualifications

Faculty members who teach distance learning courses must meet the same qualifications as faculty who teach campus-based courses at Legacy Bible College.

Faculty Training

Legacy Bible College provides training workshops for online instructors. Online instructors must complete a one hour tutorial provided by the Dean of Students. Populi training is required for all faculty members to familiarize them with the Populi system. Additional training will be provided as needed to ensure faculty members remain current in the use of the technology provided.

Faculty Evaluation

Distance learning faculty (online instructors) is evaluated in the same manner as those who teach campus-based courses. Student evaluations are completed online in all courses. The results are used to guide course revision and are given to the Dean.

Student Services

Students taking courses follow the same procedures for admission and registration for classes. Information is available online at the College website for online orientation, registration, and financial aid. Students should consult their advisor prior to registering for online courses.

Library Resources

The College ensures that students participating in distance learning courses (online) have access to adequate and appropriate learning resources.

Registration and Testing

Students taking online courses follow the same procedures for admission and registration for regular classes.

Online Course Requirements

Online students must possess the following:

1. A personal computer (desktop or laptop);
2. Word processing software compatible with Microsoft Office 2007 (earlier versions may not be compatible);
3. Google Chrome or Firefox browsers;
4. Adobe Flash Player; and
5. A working email account.

ACADEMIC PROGRAMS

Certificate of Biblical Studies

The Certificate of Biblical Studies program is a one year program that surveys Christian doctrines and the entire Bible. The program is a non-degree program that encompasses the following eight courses. No prerequisites are required.

1. Introduction to Christian Doctrine
2. Historical Books
3. The Writings
4. The Prophets
5. Synoptic Gospels
6. Johannine Literature
7. Pauline Epistles
8. General Epistles

Graduate Certificate in Biblical Languages

The Graduate Certificate in Biblical Languages is designed for students holding a Bachelor's degree in any discipline and desiring to learn the biblical languages. This is designed to be a two year program, requiring 15 credit hours. The student is required to complete the following courses:

- Hebrew 1
- Hebrew 2
- Greek 1
- Greek 2
- Hermeneutics

Master of Religion with an emphasis in Biblical Studies

The Master of Religion with an emphasis in Biblical Studies is designed for students who hold a Bachelor’s degree in any discipline and desire concentrated instruction in the Bible and Biblical languages as preparation for Christian ministry. This program requires the student to complete 48 credit hours of work. The final 24 credit hours must be completed at Legacy Bible College. Additionally, students are required to complete a Field Education requirement of church-related ministry each semester. This requirement is equivalent to two (2) units and is applied toward graduation.

	Fall	Spring
Year 1	Hermeneutics	New Testament Survey
	Greek 1	Greek 3: Exegesis
	Greek 2	Apologetics
	Old Testament Survey	Church History
Year 2	Systematic Theology I	Theological Method
	Hebrew 1	Hebrew 3: Exegesis
	Hebrew 2	Expository Preaching
	Systematic Theology II	Eschatology

Master of Religion with an emphasis in Christian Education

The Master of Religion with an emphasis in Christian Education is designed for students who hold a Bachelor’s degree in any discipline and desire a specialty in Christian Education. This degree program requires the student to complete 48 credit hours of work, with the final 24 credit hours completed at Legacy Bible College. Additionally, students are required to complete a Field Education requirement of church-related ministry each semester. This requirement is equivalent to two (2) units and is applied toward graduation.

	Fall	Spring
Year 1	Hermeneutics	New Testament Survey
	Counseling/Conflict Resolution	Introduction to Youth Ministry
	Church Administration	Apologetics
	OT Survey	Church History
Year 2	Systematic Theology I	Principles of Discipleship
	Teaching Ministry of the Church	Lifespan Development
	Introduction to Children’s Ministry	Expository Preaching
	Systematic Theology II	Family Ministry

Master of Religion with an emphasis in Pastoral Ministry

The Master of Religion with an emphasis in Pastoral Ministry is designed for students who hold a Bachelor’s degree in any discipline and desire to enter pastoral ministry. This degree program requires the student to complete 48 credit hours, the final 24 of which must be completed at Legacy Bible College. Additionally, students are required to complete a Field Education requirement of church-related ministry each semester. This requirement is equivalent to two (2) units and is applied toward graduation.

	Fall	Spring
Year 1	Hermeneutics	New Testament Survey
	Counseling/Conflict Resolution	Pastoral Ministry
	Church Administration	Apologetics
	OT Survey	Church History
Year 2	Systematic Theology I	Principles of Discipleship
	Teaching Ministry of the Church	Missions
	Evangelism	Expository Preaching
	Systematic Theology II	Family Ministry

Master of Religion with an emphasis in Theological Studies

The Master of Religion with an emphasis in Theology is designed for students who hold a Bachelor’s degree in any discipline and desire concentrated instruction in Biblical and theological studies as preparation for Christian ministry. This degree program requires the student to complete 48 credit hours, the final 24 credit hours of which must be completed at Legacy Bible College. Additionally, students are required to complete a Field Education requirement of church-related ministry each semester. This requirement is equivalent to two (2) units and is applied toward graduation.

	Fall	Spring
Year 1	Hermeneutics	New Testament Survey
	Biblical Theology of the New Testament	Worldview
	Genesis	Apologetics
	OT Survey	Church History
Year 2	Systematic Theology I	Theological Method
	Ethics	Science and the Bible
	Systematic Theology II	Expository Preaching
	Bibliology	Eschatology

Teaching Schedule

Legacy Bible College offers its graduate courses on a rotating schedule that allows a student to complete his or her education in two years. The schedule is as follows:

Semester	Block	6:00 – 7:50 Time Slot	8:10 – 10:00 Time Slot
Odd Years			
Fall	A	Hermeneutics	Biblical Theology of NT
			Counseling
			Greek I
	B	Church Administration	Old Testament Survey
		Genesis	
		Greek II	
Spring	A	New Testament Survey	Greek III (Exegesis)
			Intro to Youth Ministry
			Pastoral Ministry
			World Religions
	B	Apologetics	Church History
Even Years			
Fall	A	Systematic Theology I	Ethics
			Hebrew I
			Teaching Ministry of the Church
	B	Bibliology	Systematic Theology II
		Evangelism	
		Hebrew II	
		Introduction to Children's Ministry	
Spring	A	Principles of Discipleship	Hebrew III (Exegesis)
		Theological Method	Lifespan Development
			Missions
			Science and the Bible
	B	Expository Preaching	Eschatology
			Family Ministry

COURSE DESCRIPTIONS

Certificate of Biblical Studies

CBS010 Introduction to Christian Doctrine This course is an overview of fundamental Christian doctrines, including the doctrine of the Trinity, Christ, sin, salvation, and the end times.

CBS020 Historical Books This course surveys the history and message of the historical books of the Old Testament (Genesis through Nehemiah).

CBS030 The Writings This course is a survey of the Old Testament books referred to in the Hebrew Bible as “The Writings.” The books encompassed are Esther, Job, Psalms, Proverbs, Ecclesiastes, and the Song of Songs.

CBS040 The Prophets This course is a survey of the historical context and message of the various the Old Testament prophetic books.

CBS050 Synoptic Gospels This course is a survey of the life and ministry of Christ as presented in the synoptic gospels of Matthew, Mark, and Luke.

CBS060 Johannine Literature This course surveys the historical context and message of the books of the Johannine corpus (the Gospel of John; the epistles of John, and Revelation).

CBS070 Pauline Epistles This course is a survey of the historical context and message of the epistles of the Apostle Paul, and of the book of Acts.

CBS080 General Epistles This course is a survey of the books of Hebrews, James, I and II Peter, and Jude.

Christian Education

CED610 Introduction to Youth Ministry (3 Credit Hours) This course examines the underlying philosophy to youth ministry and addresses concerns of strategy, goal-setting, methodologies, and administration of the program.

CED657 Teaching Ministry of the Church (3 Credit Hours) This course explores the essential elements and goals of the teaching ministry of the local church. Its focus is on practical leadership skills which aid church leaders in developing an effective teaching ministry in the church.

CED658 Family Ministry (3 Credit Hours) This course surveys the ministries of the church according to the unique needs of differing age groups. Topics include Youth, Preschool, Senior Adult, Men's, Women's, and Weekday ministries.

CED721 Effective Bible Teaching (3 Credit Hours) This course equips students with methods and principles in teaching different types of Bible books, including interpretation and the unity of the scriptures.

CED523 Introduction to Children's Ministry (3 Credit Hours) This course is an examination of the underlying philosophy to children's ministry and addresses concerns of strategy, goal-setting, methodologies, and administration of the program.

CED767 Principles of Discipleship (3 Credit Hours) This course offers an in-depth study of means and methods whereby believers grow in spiritual maturity. Attention will be given to spiritual disciplines and the work of the discipler.

Church Management and Administration

MGT558 Church Administration (3 Credit Hours) A course designed to acquaint the student with the organization and administration of the local church, responsibilities of the pastor, and techniques for improving pastoral skills.

MGT712 Managing Conflict (3 Credit Hours) To analyze and apply conflict management concepts, principles, strategies and techniques to the ministry of the local church or business. Emphasis will be put on biblical approaches to conflict resolution.

Evangelism

EVG500 Personal Evangelism (3 Credit Hours) This course is a study of personal witnessing and various methods of presenting the claims of Christ. Attention is

given to the meaning and theology of personal evangelism and the methodologies in effective personal evangelism today.

EVG600 Principles and Methods of Missions (3 Credit Hours) This course is a study of the history of Christian Mission with an evaluation of twentieth-century missiological thought and practice. Special attention is given to the interaction of culture and missions.

Greek

GRK501 Greek 1 (3 Credit Hours) This course studies of the morphology of koine Greek parts of speech, with special attention to the basic forms of nouns, adjectives, the inflection of simple indicative verbs, and the rudiments of Greek syntax.

GRK502 Greek 2 (3 Credit Hours) This course continues the study of koine Greek nouns, verbs, and syntax using selected readings from the New Testament.

Prerequisite: **GRK501**.

GRK601 Greek 3 (3 Credit Hours) This course continues the study of koine Greek with an emphasis on exegesis. Prerequisite: **GRK502**.

Hebrew

HEB501 Hebrew 1 (3 Credit Hours) A study of the language in which the Old Testament was written with special attention to the basic forms of nouns, adjectives, the inflection of simple indicative verbs, and the rudiments of Hebrew syntax.

HEB502 Hebrew 2 (3 Credit Hours) This course continues the study of Hebrew nouns, verbs, and syntax using selected readings from the Old Testament.

Prerequisite: **HEB501**.

HEB601 Hebrew 3 (3 Credit Hours) This course continues the study of Hebrew nouns, verbs, and syntax with an emphasis on the exegesis of Old Testament texts.

Prerequisite: **HEB502**.

Homiletics

HOM646 Expository Preaching (3 Credit Hours) A study of the techniques of biblical exegesis for the pulpit. Students will receive guided experience in expository sermon preparation.

HOM652 Evangelistic Preaching (3 Credit Hours) A course designed to teach persuasive preaching by investigating the theology, motives, and methods of proclaiming the Gospel to non-Christians. Consideration is given to the special problems of sermon composition related to evangelistic preaching.

Pastoral Ministry

MIN500 Pastoral Ministry (3 Credit Hours) This course examines the skills needed to lead in the office of pastor. Topics include conducting worship services, mid-week activities, Lord's Supper and baptism.

MIN520 Pastoral Counseling (3 Credit Hours) This course introduces basic counseling techniques and methods for helping people to apply scripture to solve relational and emotional problems.

MIN620 Counseling and Conflict Resolution (3 Credit Hours) Students will study Biblical Counseling as it applies to specific areas such as family problems, serious illness and death. Particular attention will be placed on resolving conflict between individuals and within the church.

MIN661 Marriage and Family Counseling (3 Credit Hours) Students will study counseling situations such as pre-marital counseling and family counseling and how to minister from a Biblical viewpoint.

New Testament Bible

NTB600 New Testament Survey (3 Credit Hours) This course is an introductory survey of the New Testament and covers the life and ministry of Christ, apostolic history, New Testament literature, principal critical issues, and the unity and diversity of New Testament theology. Particular attention is given to the background, analysis, and content of each book.

NTB603 Life and Teachings of Jesus (3 Credit Hours) This course surveys Jesus' earthly life, ministry and teachings with emphasis on the most significant events as they relate to the redemptive plan of God.

NTB631 Biblical Theology of the New Testament (3 Credit Hours) This course summarizes the distinctive themes within the Pauline literature, Johanne literature, Petrine literature, and the General Epistles. Attention is given to the various ways that these themes both fulfill and expand upon their Old Testament counterparts, thus demonstrating the unity of the whole Bible.

NTB710 Romans (3 Credit Hours) This course is an exegesis of Paul's Letter to the Romans. Emphasis will be placed on Soteriology and Jesus as the fulfillment of the Law. Theological and literary topics will be examined.

NTB715 Hebrews (3 Credit Hours) This course is an exegesis of the Letter to the Hebrews. Emphasis will be put on Jesus as the fulfillment of Judaism. Theological and literary topics will be examined.

Old Testament Bible

OTB600 Old Testament Survey (3 Credit Hours) This course surveys the literature of the Old Testament, the history of Israel, critical issues of Old Testament formation, method in Old Testament study, and the theology of the Old Testament.

OTB610 Genesis (3 Credit Hours) This course is a study and examination of the book of Genesis with particular emphasis on the major themes and events: creation, the flood, patriarchal narratives, and the Abrahamic Covenant. Attention will be given to significant historical and cultural issues as well as archaeological evidence relative to the time period. Examination of important theological concepts such as "covenant" and "election" will also be included.

OTB620 The Mosaic Law (3 Credit Hours) This course is a systematic study of the Mosaic Law. Its emphasis is on the intricate ways that its component parts (legal codes, priestly codes, and cultic codes) worked synergistically to mold national Israel into a community that was dedicated to the worship and proclamation of its God.

OTB674 Biblical Theology of the Old Testament (3 Credit Hours) This course traces the God's progressive self-revelation across the pages of the Old Testament. Emphasis is given to the development in time of key doctrines and theological themes in the Old Testament era, and the relationship of these doctrines and themes to the New Testament.

Theology

THE500 Church History (3 Credit Hours) This course surveys church history from the apostolic era to the modern. Particular emphasis will be given to the Patriarchal and Reformation eras due to their significance to contemporary Christianity.

THE520 Systematic Theology 1 (3 Credit Hours) This course is the first of a two-part series that explores the fundamental doctrines of the Christian faith. Its approach is characterized by a combination of theological prolegomena, and of historical, exegetical and apologetic studies, to explain what the Bible says about and the major doctrines of Theology Proper, Bibliology, Christology, Anthropology, and Hamartiology.

THE521 Systematic Theology 2 (3 Credit Hours) This course is the second of a two-part series that explores the fundamental doctrines of the Christian faith. It is characterized by a combination of historical, exegetical, and apologetic studies to explain what the Bible says about the major doctrines of Pneumatology, Soteriology, Ecclesiology, and Eschatology.

THE540 Bibliology (3 Credit Hours) This course examines the doctrine of divine revelation through nature, conscience, and scripture. Emphasis is given to the nature and unity of the Bible as the ultimate source of divine special revelation. Biblical inerrancy and infallibility is defined, explained, and defended against its modern critics. Prerequisite: **THE520**.

THE590 Eschatology (3 Credit Hours) This course critically examines the claims and biblical support for competing Christian eschatological models. Particular emphasis is placed on competing understandings of the nature and timing of the Second Coming of Christ, and of the millennium.

THE602 Hermeneutics (3 Credit Hours) This course examines the principles and practice of biblical exegesis and interpretation. Attention is given to the primary tools of biblical exegesis as employed by the grammatico-historical approach to biblical interpretation. Hermeneutical strategies will be used to interpret various literary genres, analyze structural relationships, perform word studies, and develop principles for accurate practical application.

THE610 Theological Method (3 Credit Hours) This course examines the problem of deriving theology from Scripture. Competing models and methods will be explored, with particular attention given to the problem of enculturation and the difficulty of isolating timeless truths from Scripture.

THE620 Apologetics (3 Credit Hours) This course examines the most frequently raised objections to and questions about the Christian faith. A critical analysis will be made of the methodology in apologetics and effective responses to objections and counter-claimants to truth.

THE742 Major World Religions (3 Credit Hours) This course introduces students to the world's major religions with particular emphasis on those practiced in North America. The origins and development, doctrine, rituals, institutions and cultural expressions of each will be explored. Special attention will be given to Judaism, Christianity, Islam, Hinduism, and Buddhism. Common themes of human experience, the sacred texts and locations, evil and suffering, love and compassion, wisdom and justice, death and deliverance will be explored.

THE750 Ethics (3 Credit Hours) This course is an examination of how Christian ethics moves from biblical and systematic theology to moral theology and how theological commitments (e.g., theology proper, anthropology, Christology, soteriology, pneumatology, ecclesiology) structure and govern moral reflection. It explores the application of a robust, moral-theological framework to issues of contemporary personal, pastoral, and societal importance. Prerequisite: **THE520**.

THE780 Science and the Bible (3 Credit Hours) This course examines competing models of the relationship between God's providence and natural processes. Particular emphasis is placed on the question of the possibility and limits of cooperation between science and scripture.

LEADERSHIP

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Faculty

Dr. Joey Aderholt, Professor of Biblical Studies and Theology. B.S. (Business), Samford University; M.Div., The Southern Baptist Theological Seminary; Ph.D. (Systematic Theology), The Southern Baptist Theological Seminary.

Dr. Chris Bolt, Professor of Theology. B.A. (Philosophy, Religion), Lynchburg College; M.Div., The Southern Baptist Theological Seminary; Ph.D. (Philosophy, Systematic Theology, World Religions), The Southern Baptist Theological Seminary.

Dr. Bobby Burt, Provost, Dean, Professor of Christian Education. B.S. (Education, History), Mississippi State University; M.A. (Theology), New Orleans Baptist Theological Seminary; M.Div., Southwestern Baptist Theological Seminary; D.Min.; (Church Health), New Orleans Baptist Theological Seminary; Ph.D. (Christian Education), New Orleans Baptist Theological Seminary.

Rev. Byron Bradshaw, Assistant Professor of Biblical Studies. B.S. (Business), University of Alabama in Huntsville; Th.M. (Greek), Dallas Theological Seminary.

Rev. Alan Crawford, Associate Professor of Pastoral Ministry. B.A. (Religion), Baptist College of Florida; M.Div. and D.Min. (in progress), the New Orleans Baptist Theological Seminary.

Dr. David Fouts, Associate Professor of Old Testament. B.A. (Business), Stephen F. Austin University; Th.M. (Old Testament Studies), Dallas Theological Seminary; Ph.D. (Old Testament), Dallas Theological Seminary.

Dr. Mickey Gentle J.D., Lecturer. B.A. (Philosophy), University of Alabama in Huntsville; J.D., Jones School of Law, Faulkner University; M.A. (Public Policy), University of Alabama in Huntsville; graduate studies, the New Orleans Baptist Theological Seminary.

Dr. Tony Guthrie, Professor of Homiletics. B.A. (Christian Education), New Orleans Baptist Theological Seminary; M.Div., New Orleans Baptist Theological Seminary; M.A. (Theology), New Orleans Baptist Theological Seminary; Ph.D. (Preaching).

Dr. Richard Hendrix, Associate Professor of Biblical Studies. B.A. (Religion), Athens State University; M.Div., Beeson Divinity School; D.Min, Beeson Divinity School.

Ruth Hudson, Instructor of Religion. B.Ed., Mississippi College; M.A. (Religion), Heritage Bible College.

Paul Lanier, Lecturer. B.A. (Philosophy, English), University of Alabama in Huntsville; M.A. (English), University of Alabama in Huntsville); M.Div., New Orleans Baptist Theological Seminary.

Sylvesta Lee, Lecturer. B.S. (Business Administration), Tuskegee Institute; M.A. (Organizational Management), University of Phoenix; Master of Theology, Life Seminary and Bible College; M.Div. (Christian Leadership), Liberty Baptist Theological Seminary.

Dr. Glenn Parker, Professor of Religion. BS, M.S. (Management of Technology), MS, PhD (Electrical Engineering), University of Alabama Huntsville; MATS, Liberty Baptist Theological Seminary; Graduate Certificate in Biblical Languages, Heritage Bible College.

Rev. Tim Payne, Campus Pastor, Assistant Professor of Christian Education. B.S. (Psychology), University of Tennessee at Chattanooga; M.Div. (Christian Education), New Orleans Baptist Theological Seminary.

Dr. Randy Rush, Associate Professor of Counseling and Pastoral Ministries. B.S. (Business Administration), Athens State University; B.A. (Christian Ministry), Lee University; M.Div., Church of God Theological Seminary; D.Min. (Counseling), Pentecostal Theological Seminary.

Rev. Charles Sunwoo, Associate Professor of Biblical Languages. BS, Illinois Institute of Technology; M.Div., Talbot School of Theology, Biola University; Certificate, Institut Natinal des Sciences Appliquées de Lyon, France.

Rev. Marshall Turner, Adjunct Professor of History. B.A. (History), University of Alabama; M.A. Theological Studies, Vanderbilt University.

Dr. Blair Waddell, Professor of History. B.A (Theater), Mars Hill University; M.Div., The Southern Baptist Theological Seminary; Ph.D. (History), University of Stirling.

Dr. Douglas H. Walker, President, Professor of Theology. B.S. (Mechanical Engineering), Auburn University; M.S. (Operations Management), University of Arkansas; M.Div., Beeson Divinity School; Ph.D. (Systematic Theology), Trinity Evangelical Divinity School.

STATEMENT OF NONDISCRIMINATION

Legacy Bible College admits students without regard to race, color, gender, and national or ethnic origin. While free discussion of beliefs and ideas are encouraged, staff, faculty members, and students will respect the convictions of others and will not engage in any form of coercive behavior.